Lowcountry Montessori School

749 Broad River Drive Beaufort, SC 29906



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-9 Elementary **Principal:** Amy Horn

Enrollment: 248 students **Superintendent:** Wayne Brazell, Ph.D.

School Phone: 843-322-0577 Board Chair: Warren Engle

School Website: http://www.lowcountrymontessori.com/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

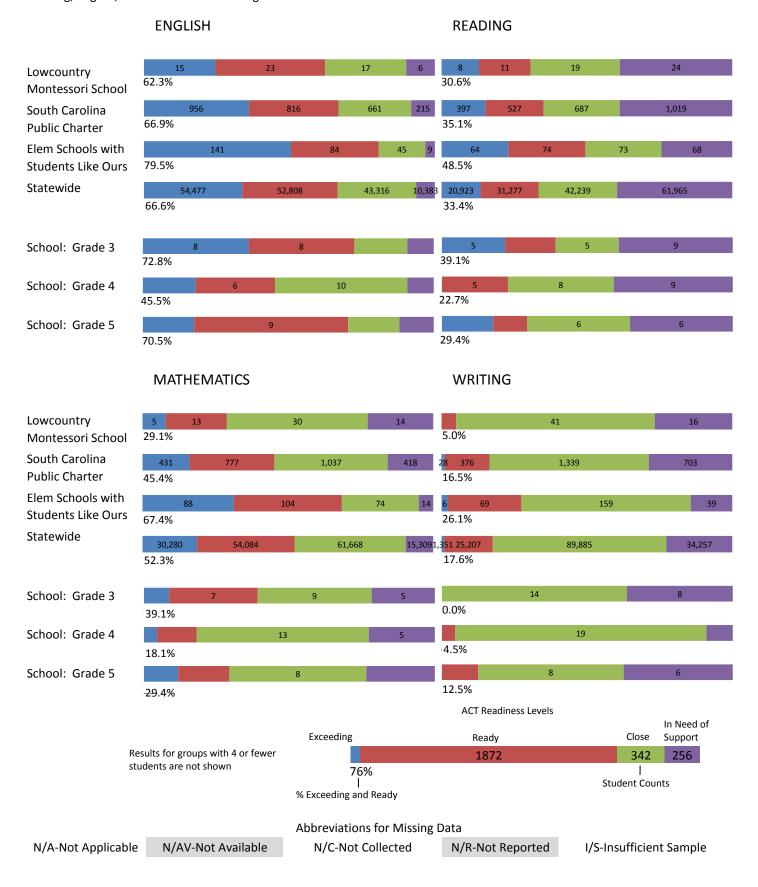
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lowcountry Montessori School is a school that is committed to providing a free public Montessori education to Beaufort and surrounding areas. We are dedicated to educating the whole child and take an interest in the social-emotional well-being of the child, as well as developing the intellect. We believe that children learn through experiences and incorporate practical life into the classroom as much as possible. We also believe that education is the way to promote peace in our world. We promote peace through helping children become stewards of the earth and their communities. Children are asked to practice conflict resolution at all levels of development. We also ask that students give back to their communities each and every year they are enrolled at Lowcountry Montessori School. Lowcountry Montessori School is a community and embraces each and every child for their unique abilities and contributions to this world.

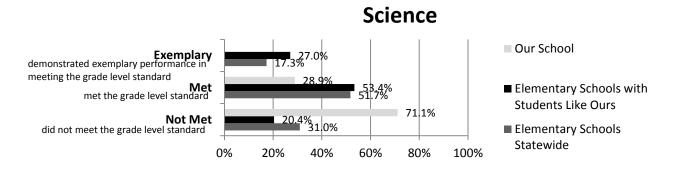
KNOWLEDGE

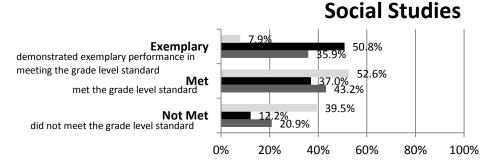
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
22.7	37.5			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
77.3	37.5			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

roi students to meet the prome of the 3c draddate	Our School Change from Elementary Schools		
	Our School	Last Year	with students like ours
Students (n = 240)			
Students (n = 248)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.3	N/A	N/A
Attendance Rate	93.3	N/A	96.5
With disabilities	11.8	N/A N/A	10.2
	11.0	IN/A	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	N/A	0.0
Percentage of students served by gifted and talented programs	8.5	N/A	14.4
Percentage of students retained	0.0	N/A	0.7
Teachers (n = 18)			
Percentage of teachers with advanced degrees	27.8	N/A	63.6
Percentage of teachers on continuing contract	33.3	N/A	84.4
Teachers returning from previous year	N/A	N/A	89.0
Teacher attendance rate	N/A	N/A	95.1
Average teacher salary*	\$41,600	N/A	\$50,199
Professional development days / teacher	19.4 days	N/A	12.0 days
Percentage of teacher vacancies for more than 9 weeks	26.7	N/A	1.0
School			
Principal's years at school	1.0	N/A	3.0
Student-teacher ratio in core subjects	8.1 to 1	N/A	20.5 to 1
Prime instructional time	N/A	N/A	90.0
Opportunities in the arts	Poor	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	79.3	N/A	100.0
Character development program	Excellent	N/A	Good
Avg. age of books / electronic media in the school library	N/A	N/A	12.2
Number of resources available per student in the school library media center	N/A	N/A	19.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	79.7	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,671
Percent of expenditures for instruction**	N/A	N/A	68.0
Percent of expenditures for teachers' salaries**	N/A	N/A	68.2
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^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	11	17	13	
Percent satisfied with learning environment	81.8	88.2	92.4	
Percent satisfied with social and physical environment	66.7	77.8	84.7	
Percent satisfied with school-home relations	66.6	100.0	69.3	

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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